We are a centre of educational excellence, providing education and qualifications for healthcare professionals.

Welcome 04
Why study at The Royal Marsden School 06
Our learning resources 10
Undergraduate and postgraduate courses 12
Modules 24
Short courses and study days 42
Bespoke work 46
Additional information 50
Introduction

Welcome

A very warm welcome to our 2019/20 prospectus.

Since The Royal Marsden opened its doors in 1851, education has been recognised as the antecedent to excellent care and research. The Royal Marsden School was created in 2002 to help share and develop the knowledge and expertise of those working within The Royal Marsden NHS Foundation Trust and beyond. Since then it has been acclaimed as an international centre of excellence. Our aims are to create a culture and learning environment that support innovation, advancement of practice and excellence in person-centred care. As a leading provider of cancer education we are developing leaders who make a real difference to patient outcomes.

The School is firmly embedded within the Trust. This means that those who come to learn here will be taught by clinical specialists and research experts working at the leading edge of cancer care. We have within the School a core team who are all highly qualified and experienced educators committed to providing learner-centred education. People affected by cancer are also involved in the development of the curriculum and delivery of teaching. This provides learners with unique insights into the experience of living with and beyond cancer.

This prospectus outlines the many different learning opportunities available at The Royal Marsden School. These include academic pathways at undergraduate and postgraduate levels, standalone modules, short courses and study days. In addition to providing a standard accredited education portfolio, we have considerable experience in developing and delivering a wide range of excellent bespoke education and training. We work closely with commissioners to develop and deliver high quality courses and programmes which meet the needs of their current and future workforce.

At The Royal Marsden we are always striving to do more, to continue to deliver excellence. We therefore value feedback, so please do take advantage of the opportunities to tell us about your experiences of learning at the School.

Whether you are commissioners, already studying here or new to the School we look forward to welcoming and working with you in the year ahead.
Partnership with the University of East Anglia

Message from Professor Dylan Edwards

The Faculty of Medicine and Health Sciences at the University of East Anglia (UEA) is committed to innovative education and research that supports the healthcare workforce to offer safe and effective care to patients.

We are delighted to be working in partnership with The Royal Marsden School to validate their important portfolio of professional degree courses and modules. Students from The Royal Marsden School who successfully complete the validated courses and modules will be awarded a UEA qualification.

The team of academic and support staff at The Royal Marsden School work closely with designated staff in our School of Health Sciences and Academic Partnerships team to ensure that the quality of education delivered by the School and the experience of the students are everything that both organisations would expect.

We have made excellent progress together since the start of our partnership and this bodes well for the future, with the potential for new developments and opportunities for collaboration between us.

Professor Dylan Edwards
Pro-Vice Chancellor, Faculty of Medicine and Health Sciences
Professor of Cancer Studies,
Norwich Medical School
University of East Anglia.
Why study at The Royal Marsden School?

Excellence in education

The Royal Marsden School has a reputation, nationally and internationally, for excellence in education. Our primary aim is to enhance patient care and improve outcomes by using our wide range of professional backgrounds, experience and expertise to create lively, enjoyable, challenging and safe learning opportunities for our students.

We offer a wide range of courses and qualifications which are consistently recognised as excellent tools for career development. All teaching is underpinned by the highest academic standards and is delivered within a supportive learning environment.

Our unrivalled access to dedicated, high-quality specialists and resources, as well as our determination to provide healthcare professionals with a supportive learning environment, makes The Royal Marsden School the ideal choice for your education.

Relevance to practice

The School’s academic team has close links to clinical specialists and research experts at The Royal Marsden NHS Foundation Trust. The strong relationship between the School and clinical practice ensures that our curriculum reflects the changing landscape of contemporary healthcare.

With The Royal Marsden at the leading edge of developments in cancer care, treatment and research, we continually update and develop our pathways to keep pace with the changing needs of the health professionals working in this field.

98% of students said their course was relevant or highly relevant to practice

*End of module survey 2017/18 academic year*
This module has definitely helped me put things into context. It made me look for more evidence-based interventions instead of saying that’s what we’ve been taught to do.

Student on Principles of Haemato-Oncology Care (Level 7) – March 2018
Why study at The Royal Marsden School?

Student centred

The Royal Marsden School is known for the care and support it provides to students. Our team is committed to encouraging and developing students to reach their full potential through the provision of excellent learning opportunities and individual support. This support continues throughout the whole academic journey, from choosing the right modules and academic pathway, through to preparing for graduation.

Students appreciate the School’s small class sizes. This ensures that they have the opportunity for participation and discussion, and that our lecturers can assess the support needs of individual students.

Students who require help, advice or support regarding their studies are able to contact their module leader. In addition, students enrolled onto one of our undergraduate or postgraduate courses can contact their course leader who will support them throughout their academic journey.

Study skills support

The School provides study skills sessions. These sessions are for small groups of students who would like practical assistance to develop the skills required for academic success, for example, literature searching techniques and preparing assignments. These sessions are particularly helpful for students returning to education after a long break.

Student reps

The School has student reps for both degree and postgraduate levels. Student reps provide an essential link between students and the School. Reps find out about issues affecting students’ studies and experiences and raise these issues with the School as well as letting them know what they are doing well.

100% of modules have study skills support integrated into the timetable. The library and the individual module leaders also offer one-to-one support to students, either via email, over the phone, or face to face.
For me, being a lecturer practitioner is about helping students achieve what they hoped was possible.

Lloyd Allen, Lecturer Practitioner
Our learning resources

The David Adams Library and Resource Centre

Our specialist library is well resourced, with a wide range of electronic, paper and audio-visual material covering a large area of health-related topics, including an extensive range of specialist cancer and palliative care resources.

The library uses Discovery Search, which is designed to help students find information from more than 3,000 e-journals, 300 e-books, the library’s catalogue holdings, CINAHL and MEDLINE Complete, as well as other resources.

The library team provide assistance to students, individually and in groups, supporting them with their studies and helping them to effectively use the wealth of resources available. This includes hands-on training on how to access specific databases, as and when required.

Virtual Learning Environment

All students studying modules in the School have access to Moodle, the School’s Virtual Learning Environment. This provides students with flexibility about how they access learning materials, including reading lists and the library catalogues. Moodle is also used by students to submit their assignments online and receive their results and feedback.

There is a large and innovative range of tools to enhance students’ learning. These include online activities, presentations, quizzes and discussion forums, which students are encouraged to use to communicate with other students and lecturers.

The School has a range of online and blended learning modules, including both face-to-face and online content. This enables students to build their study around their work and home life.

“Thank you for all your help and support throughout the module. It has been really reassuring to know that you were there if help was needed.”

BSc student referencing the library and study skills support
The library supports all our students with finding, accessing, and using quality information resources. We are a small, friendly, helpful team who provide a specialist service tailored to students’ needs.

Neil Pearson, Library Assistant
Undergraduate and postgraduate pathways

Our academic courses offer a range of pathways at undergraduate and master’s level enabling health and social care practitioners to achieve a cancer specialist qualification.

With pathways comprised of a wide range of optional modules, students can create a pathway specifically tailored to their interests and skills.

Our flexible master’s level pathways allow students to step off the full master’s, with exit awards offered at Postgraduate Certificate and Postgraduate Diploma level.

All courses are validated by the University of East Anglia.

Costs are determined by choice of modules and based on module fees for the academic year 2019-20.

Key to academic levels
Level 6 – Undergraduate
Level 7 – Postgraduate
Graduate Diploma/BSc (Hons) in Cancer Practice

This ‘top-up’ degree course provides health and social care practitioners with the opportunity to obtain a specialist qualification while exploring issues at the forefront of cancer care provision. It will equip students with the knowledge and skills necessary to develop a career in cancer care. The high degree of flexibility allows individuals to create a course of study tailored to their personal career aspirations.

Core modules

Foundations in Cancer Practice
(30 credits)

Plus optional modules

Acute Cancer Practice
Applying Research to Clinical Practice
(30 credits)
(Recommended module for BSc)
Cancer as a Long-term Condition
Clinical Trials in Cancer Practice
Enhancing Care of the Dying
Enhancing Clinical Leadership
Enhancing Communication Skills in Health and Social Care
Exploring Therapeutic Practice
Lymphoedema: Principles and Practice
Management of GI Consequences of Cancer Treatment
Palliative Care and Symptom Management
Physical Assessment and Clinical Reasoning (30 credits)

Principles in Systemic Anti-Cancer Therapy
Principles of Breast Cancer Care
Principles of Gynaecological Cancer Care
Principles of Haemato-Oncology Care
Principles of Head and Neck Cancer Care
Principles of Lung Cancer Care
Principles of Mesothelioma Care
Principles of Metastatic Breast Cancer Care
Psycho-Social Impact of Cancer
Radiotherapy in Cancer Care
Sciences of Cancer Care
Stem Cell Transplantation
Work Based Learning

All modules are 15 credits unless otherwise stated.
**Course length**
2-4 years part time

**Academic credits and level**
90 credits at level 6 (Grad Dip)
120 credits at level 6 (BSc)

**Who is it for?**
Health and social care practitioners

**Start date**
October 2019 or April 2020

**Cost**
Costs vary depending on choice of optional modules. Due to the flexibility of the structure the course cannot be purchased as one unit. Please purchase the individual modules that you would like to undertake during 2019-2020. Module fees may increase in subsequent academic years.

**Entry requirements**
- A qualification which provides 120 credits at level 5 or equivalent (BSc)
- A relevant healthcare / professional degree (Grad Dip)
- Normally one year post qualification experience with individuals living with a life limiting condition
- Competency in written and spoken English (IELTS 6.5 or equivalent)

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**Graduate Diploma/BSc (Hons) in Supportive and Palliative Care**

This ‘top-up’ degree course provides health and social care practitioners with the opportunity to obtain a specialist qualification while exploring issues at the forefront of supportive and palliative care provision. The high degree of flexibility allows individuals to create a course of study tailored to areas of personal interest.

**Core modules**
- Exploring Therapeutic Practice
- Palliative Care and Symptom Management

**At least three defined choice modules**
- Cancer as a Long-term Condition
- Enhancing Care of the Dying
- Enhancing Communication Skills in Health and Social Care

**Optional modules**
- Acute Cancer Practice
- Applying Research to Clinical Practice (30 credits) (Recommended module for BSc)
- Clinical Trials in Cancer Practice
- Enhancing Clinical Leadership
- Foundations in Cancer Practice (30 credits)
- Management of GI Consequences of Cancer Treatment
- Physical Assessment and Clinical Reasoning (30 credits)
- Principles in Systemic Anti-Cancer Therapy
- Principles of Breast Cancer Care
- Principles of Gynaecological Cancer Care
- Principles of Haemato-Oncology Care
- Principles of Head and Neck Cancer Care
- Principles of Metastatic Breast Cancer Care
- Radiotherapy in Cancer Practice
- Sciences of Cancer Care
- Stem Cell Transplantation
- Work Based Learning

75 credits must come from compulsory and defined choice modules.
The remaining credits can come from either defined choice or optional modules.

All modules are 15 credits unless otherwise stated.
Who is it for?
Health and social care practitioners

Start date
October 2019

Cost
Course costs vary depending on choice of optional modules. Due to the flexibility of the structure the course cannot be purchased as one unit. Please purchase the individual modules that you would like to undertake during 2019-2020. Module fees may increase in the subsequent academic year.

Entry requirements
– A recognised health-related professional qualification and current professional registration
– Can demonstrate at least two years full time experience, or the equivalent in part time hours, in health or social care employment (PG Dip and MSc pathways only)
– Normally a relevant honours degree – if you do not hold such a qualification, please contact the School to discuss
– One year (PG Cert) / two years (PG Dip and MSc) post qualifying experience working in an environment caring for cancer patients and their carers
– Competency in written and spoken English (IELTS 7.0 or equivalent)
– Specific requirements and entry criteria will apply to some modules

Postgraduate Certificate/Postgraduate Diploma/MSc in Cancer Care

The Postgraduate Certificate is ideal for the newly qualified graduate and those who wish to specialise in cancer care whilst developing academically.

The Postgraduate Diploma is designed for specialist practitioners working at a senior level in cancer care who desire a specialist master’s level qualification.

The master’s level qualification is intended to enable health professionals working with cancer patients to develop their critical thinking about the context of cancer care and the evidence base for practice, supporting them to meet the challenges of a modern cancer service.

All award levels provide students with the opportunity to tailor their pathway to clinical interests by choosing from a wide range of specialist optional modules.
## PG Certificate

**Course length**  
1 year part time

**Academic credits and level**  
60 credits at level 7

### Year 1

- Sciences of Cancer Care
- Critical Reflection in Clinical Practice
- Optional Module 1
- Optional Module 2

### Optional modules

- Acute Cancer Practice
- Advanced Clinical Assessment
- Cancer as a Long-term Condition
- Clinical Trials in Cancer Practice
- Enhancing Care of the Dying
- Enhancing Clinical Leadership
- Enhancing Communication Skills in Health and Social Care
- Lymphoedema: Principles and Practice
- Management of GI Consequences of Cancer Treatment
- Palliative Care and Symptom Management
- Physical Assessment and Clinical Reasoning (30 credits)

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## PG Diploma

**Course length**  
2 years part time

**Academic credits and level**  
120 credits at level 7

### Year 2 (in addition to year 1)

- Research Analysis and Application
- Deconstructing Contemporary Practice
- Optional Module 1
- Optional Module 2

### Optional modules

- Principles in Systemic Anti-Cancer Therapy
- Principles of Breast Cancer Care
- Principles of Gynaecological Cancer Care
- Principles of Haemato-Oncology Care
- Principles of Head and Neck Cancer Care
- Principles of Lung Cancer Care
- Principles of Mesothelioma Care
- Principles of Metastatic Breast Cancer Care
- Psycho-Social Impact of Cancer
- Radiotherapy in Cancer Practice
- Stem Cell Transplantation
- Work Based Learning

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## MSc

**Course length**  
3 years part time

**Academic credits and level**  
180 credits at level 7

### Year 3 (in addition to years 1 and 2)

- Dissertation module (60 credits)

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All modules are 15 credits unless otherwise stated.
Postgraduate Diploma/ MSc in Cancer Care: Advanced Practice

The master’s level course is designed to support experienced practitioners to work at an advanced level. Areas of focus include early and effective cancer diagnosis, the skills and critical analysis of structured history taking, physical assessment / examination, complex care planning, prescribing and leadership.

The range of optional modules allows students to develop areas of particular professional and clinical interest.

The Postgraduate Diploma is designed for those who aspire to advanced practitioner roles in cancer care.

The MSc qualification is awarded after successful completion of the dissertation.
### PG Diploma

**Course length**  
2 years part time

**Academic credits and level**  
120 credits at level 7

#### Year 1

- Physical Assessment and Clinical Reasoning (30 credits)
- Critical Reflection in Clinical Practice
- Optional Module 1

#### Year 2

- Research Analysis and Application
- Advanced Clinical Assessment
- Independent and Supplementary Prescribing V300 (40 credits)

#### Optional modules

- Acute Cancer Practice
- Cancer as a Long-term Condition
- Clinical Trials in Cancer Practice
- Deconstructing Contemporary Practice
- Enhancing Care of the Dying
- Enhancing Clinical Leadership
- Enhancing Communication Skills in Health and Social Care
- Lymphoedema: Principles and Practice
- Management of GI Consequences of Cancer Treatment
- Palliative Care and Symptom Management
- Principles in Systemic Anti-Cancer Therapy
- Principles of Breast Cancer Care
- Principles of Gynaecological Cancer Care
- Principles of Haemato-Oncology Care
- Principles of Head and Neck Cancer Care
- Principles of Lung Cancer Care
- Principles of Mesothelioma Care
- Principles of Metastatic Breast Cancer Care
- Psycho-Social Impact of Cancer
- Radiotherapy in Cancer Practice
- Sciences of Cancer Care
- Stem Cell Transplantation
- Work Based Learning

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**MSc**

**Programme length**  
3 years part time

**Academic credits and level**  
180 credits at level 7

#### Year 3 (in addition to years 1 and 2)

- Dissertation module (50 credits)

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All modules are 15 credits unless otherwise stated.
Who is it for?
Nurses, clinical nurse specialists, allied health professionals

Start date
October 2019

Cost
Course costs vary depending on choice of optional modules. Due to the flexibility of the structure the course cannot be purchased as one unit. Please purchase the individual modules that you would like to undertake during 2019-2020. Module fees may increase in the subsequent academic year.

Entry requirements
– A recognised health-related professional qualification and current professional registration
– Normally a relevant honours degree – if you do not hold such a qualification please contact The School to discuss
– One year post qualifying experience working in an environment caring for cancer patients and their carers
– Competency in written and spoken English (IELTS 7.0 or equivalent)
– Specific requirements and entry criteria will apply to some modules

Postgraduate Certificate in:
– Breast Cancer
– Cancer Survivorship
– Clinical Assessment
– Haemato-Oncology
– Lung Cancer Care
– Palliative and End of Life Care

These postgraduate certificates are ideally suited for nurses, clinical nurse specialists, allied health professionals and other health practitioners who want to gain site-specific knowledge, and a recognised academic qualification in a specialist area of cancer, from The Royal Marsden School, a world-leading healthcare education provider.

These qualifications will greatly enhance the care of patients and inform daily practice, supporting students to meet the latest challenges of a modern cancer service.

These qualifications can be used at a later date (must be within five years of completion) to join The Royal Marsden School’s full MSc in Cancer Care pathway at phase 2, i.e. the Postgraduate Diploma in Cancer Care (see page 16 for more details).
PG Certificate in Breast Cancer

Course length
2 years part time

Academic credits and level
60 credits at level 7

Core modules
- Principles of Breast Cancer Care
- Principles of Metastatic Breast Cancer Care
- Lymphoedema: Principles and Practice

And one option from
- Enhancing Communication Skills in Health and Social Care
- Cancer as a Long-term Condition
- Psycho-Social Impact of Cancer

PG Certificate in Cancer Survivorship

Course length
2 years part time

Academic credits and level
60 credits at level 7

Core modules
- Sciences of Cancer Care
- Cancer as a Long-term Condition
- Psycho-Social Impact of Cancer

And one option from
- Enhancing Communication Skills in Health and Social Care
- Enhancing Clinical Leadership
- Exploring Therapeutic Practice
- Critical Reflection in Clinical Practice

PG Certificate in Clinical Assessment

Course length
2 years part time

Academic credits and level
60 credits at level 7

Core modules
- Physical Assessment and Clinical Reasoning
- Advanced Clinical Assessment
- Acute Cancer Practice

PG Certificate in Haemato-Oncology

Course length
2 years part time

Academic credits and level
60 credits at level 7

Core modules
- Principles of Haemato-Oncology
- Stem Cell Transplantation
- Acute Cancer Practice

And one option from
- Enhancing Communication Skills in Health and Social Care
- Palliative Care and Symptom Management
- Cancer as a Long-term Condition
- Enhancing Clinical Leadership
- Psycho-Social Impact of Cancer

PG Certificate in Lung Cancer Care

Course length
2 years part time

Academic credits and level
60 credits at level 7

Core modules
- Principles of Lung Cancer Care
- Principles of Mesothelioma Care
- Palliative Care and Symptom Management

And one option from
- Enhancing Communication Skills in Health and Social Care

PG Certificate in Palliative and End of Life Care

Course length
2 years part time

Academic credits and level
60 credits at level 7

Core modules
- Palliative Care and Symptom Management
- Enhancing Care of the Dying
- Exploring Therapeutic Practice
- Enhancing Communication Skills in Health and Social Care

All modules are 15 credits unless otherwise stated.
Who is it for?
Qualified nurses who wish to work at The Royal Marsden NHS Foundation Trust, must be one year post registration

Start date
October 2019 or April 2020

Programme length
18 months fixed-term employment contract

Salary
Successful applicants will be employed as a Band 5 staff nurse. All academic fees are covered as part of the programme.

Entry requirements
– Registered professional nursing qualification and current professional registration
– Depending on the award to be studied, a qualification which provides 120 credits at level 5 or equivalent (BSc) or a relevant honours degree
– Minimum of one year post qualification experience as a registered nurse in the acute sector working in an environment caring for cancer patients
– Competency in written and spoken English (IELTs 6.5 or equivalent)

The Royal Marsden Staff Nurse Rotation Course

The Royal Marsden NHS Foundation Trust, in collaboration with the School, offers an 18 month Rotation Course for cancer nurses. This gives participants the opportunity to gain experience at a world-leading cancer centre whilst studying. Participants are employed with The Royal Marsden NHS Foundation Trust as a band 5 staff nurse in a variety of cancer settings, while at the same time studying for an academic programme. Dependent on previous academic experience, students will be sponsored by The Royal Marsden NHS Foundation Trust to study one of the following pathways: the BSc (Hons) in Cancer Practice, the Graduate Diploma in Cancer Practice, or the Postgraduate Certificate in Cancer Care.

During the programme participants undertake three placements of six months each, within different clinical areas at The Royal Marsden sites in Chelsea and Sutton. These placements provide valuable experience in a variety of clinical settings, learning to care for cancer patients undergoing treatments including surgery, radiotherapy and systemic anti-cancer therapy (SACT). Alongside the clinical placements, participants complete the taught element of the academic programme, providing them with the essential knowledge to underpin clinical practice.

Academic credits and level
BSc (Hons) in Cancer Practice 120 credits at level 6, Graduate Diploma in Cancer Practice 90 credits at level 6 or Postgraduate Certificate in Cancer Care 60 credits at level 7. Dependent on previous academic experience.
“I found the session very interesting and interactive. It made me realise the importance of continuous self-improvement in clinical practice and personal life.”

Student on Enhancing Clinical Leadership (Level 6) – February 2019
Our modules are available on a stand-alone basis at undergraduate and postgraduate level. We welcome students who may be looking for an introductory level course, as well as more experienced practitioners who wish to enhance their current practice in a specialist field. Some modules are highlighted as being available only as part of a longer academic course.

All modules are validated by the University of East Anglia.

**Key to academic levels**
Level 6 – Undergraduate
Level 7 – Postgraduate
Acute Cancer Practice

This module will enable students to gain an understanding of how cancer and its treatment can lead to the acute deterioration of the patient. The course uses a variety of case scenarios and high fidelity simulation with supporting theory to enhance and develop students’ existing knowledge to assess, prevent and manage the rapidly changing or emergency situation.

**Key topics**
- Care of the acutely ill cancer patient
- Oncological emergencies including:
  - Sepsis
  - Metastatic spinal cord compression
  - Hypercalcaemia and electrolyte disturbances
  - Superior vena cava obstruction
- Decision making and clinical judgement skills
- Ethical issues
- Clinical scenario workshops and assessment skills.

Advanced Clinical Assessment

This module will give students the complex decision-making skills involved in diagnosis, investigation, treatment and referral. Students will gain an in-depth knowledge of clinical assessment informed by current scholarship and research, including a critical awareness of current issues and developments in the subject.

**Key topics**
- Diagnostic and therapeutic skills
- Development of management plans including referral, follow up and drug therapeutic management
- Legal and ethical issues
- Risk management and dealing with uncertainty
- Application of evidence based practice.
Applying Research to Clinical Practice (Blended Learning)

The module will enable students to gain knowledge and skills necessary to understand and use research to explore, influence and further develop evidence-based practice. This module aims to enable students to develop and critically appraise the literature related to a selected aspect of clinical practice.

Key topics

- Identifying issues/areas of exploration
- Expanding knowledge
- Methods for exploring the issue, including:
  - Retrieving and appraising the literature
  - Research paradigms
  - Research methodologies
  - Ethical considerations.

Cancer as a Long-term Condition

The focus of this module is the exploration of those factors influencing the management of people living with cancer, both personal and organisational, drawing on the experience of people living with other life-limiting and long-term conditions. This module will provide the opportunity to explore the impact of living with cancer on the individual and to develop strategies to facilitate active participation in their own healthcare needs.

Key topics

- Cancer survivorship
- The emotional response to living with a long-term condition
- Models of behaviour change
- Models and frameworks for service delivery
- Social and political background to management of long-term conditions
- Quality of life models and health promotion.
Critical Reflection in Clinical Practice (Blended Learning)

This module will enable students to analyse key theories and models of reflective practice and consider their relevance to the acquisition of knowledge and learning and subsequent professional development in cancer care. Additionally, the nature of professionalism and professionalisation and the impact these have upon patient care will be explored.

Key topics

- Concept and role of reflection in contemporary clinical practice
- Models of reflection
- Reflexivity
- Reflection in clinical teaching/education
- Professions in society and healthcare
- Professionalism and professional practice.

Deconstructing Contemporary Practice (Blended Learning)

This module will equip clinical practitioners with the skills to improve and develop clinical services to enhance patient experience and clinical outcomes. Through an enquiry-based approach to learning, module participants will critically examine the complex nature of clinical decision making and judgements, exploring the impact that professional decision-making processes can have upon patient outcomes. Participants will critically evaluate key concepts relevant to the delivery of high quality care services for people with long-term conditions, and analyse the role of healthcare professionals in advancing practice in this field.

Key topics

- Clinical judgement and decision making theory
- Shared decision making
- Reflective practice
- Professionalism and professionalisation
- Communication
- Ethical issues.
Enhancing Care of the Dying (Blended Learning)

This module will provide practitioners working in any clinical setting with the knowledge and skills to provide, lead and develop high quality services and care for patients and their families in their final weeks or days of life.

Key topics

- Assessment and management of symptoms in the final days and hours
- Difficult conversations
- Ethical dilemmas and legal issues
- Spiritual and cultural issues
- Loss and grief.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk

Enhancing Clinical Leadership

Strong clinical leadership is vital to ensure the delivery of excellent care and improve patient outcomes. This module will enable students to analyse current leadership theory and practice, exploring how it relates to their role, and giving them the in-depth knowledge and skills to promote and develop their professional role. It is designed for both students currently working in more senior clinical and leadership roles and those hoping to do so in the future.

Key topics

- Theories of leadership
- Skills and competencies of leadership
- Leading teams/team working
- Understanding leadership in the NHS.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk
Enhancing Communication Skills in Health and Social Care

This module will equip healthcare professionals with the fundamental communication skills necessary to assess and support people’s emotional and psychological needs. Students will explore the evidence base underpinning good communication skills and will examine the importance of effective communication skills with clients, relatives and colleagues. Theories and models of communication will be integrated with communication practice.

Key topics
- Challenges and barriers to effective communication
- Facilitative person centred communication skills
- Managing distress and challenging situations
- Promoting self-management.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk

Exploring Therapeutic Practice (Blended Learning)

This module has been developed to assist Health and Social Care practitioners working in any clinical setting to respond to their clients with care and compassion. Students will examine the values that underpin their clinical practice and explore their professional and therapeutic contribution to patient care, exploring the ways in which their role is therapeutic in its own right – distinct from medical intervention.

Key topics
- Nature of therapeutic practice
- Clinical decision making
- Nature of professional knowledge
- Care of self and emotional labour.
- Influence of values on practice

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk
Foundations in Cancer Practice (Blended Learning)

This module provides students with an overview of cancer and its impact on individuals, giving them the foundations upon which specialised cancer knowledge can be built. It will enable students to explore their professional contribution to cancer care and critically examine their role, supporting them to assess, plan, deliver and evaluate effective evidence-based cancer care.

**Key topics**
- Attitudes to cancer
- Understanding the cancer pathway
- Diagnosis, classification and treatment of cancer
- Patient experience
- Ethical issues
- Genetic aspects of cancer.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk

Independent and Supplementary Prescribing V300

This module will prepare nurses and midwives to become safe and effective prescribers of medicines.

**Key topics**
- Pharmacology overview
- Law and ethics relating to prescribing
- Safety issues and prescribing practice
- Consultation and concordance skills
- Prescribing for vulnerable groups (pregnancy, children and elderly)
- Numeracy and drug calculations
- Case study based prescribing.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk
Lymphoedema: Principles and Practice (Blended Learning)

This module will provide students with the opportunity to gain a deeper insight into the causes and management of this chronic condition. In addition to exploring the evidence base for care of patients with lymphoedema, this module incorporates the practical skills of assessment measurement and compression therapy. This module will introduce and develop the knowledge and skills required to successfully manage and care for individuals with lymphoedema, including practical application in a safe, supervised environment.

Key topics
- Pathophysiology of lymphoedema
- Risk factors
- Assessment and measurement
- Assessment of venous and arterial disease
- Compression therapy: theory and practical application.

Management of GI Consequences of Cancer Treatment (online)

This online module will provide students with relevant, up-to-date knowledge to enable them to identify and support patients experiencing gastrointestinal side effects following radiotherapy. Students will learn a systematic approach to identify and manage gastrointestinal symptoms in order to improve the care of patients experiencing long-term gastrointestinal consequences of cancer treatment.

Key topics
- Aetiology of gastrointestinal radiation bowel disease
- Symptoms and patient presentation
- Investigation protocols
- Clinical decision making and diagnosis
- Dietary modification to improve symptoms
- Person-centred approaches to facilitate self-management
- Dietary modifications.
Palliative Care and Symptom Management

The module will provide students with the knowledge and skills required to support and care for patients for whom the focus of care is maintaining their quality of life through holistic assessment, optimal symptom management, supportive communication and multi-disciplinary teamwork. Students will explore the philosophy of palliative care and symptom management and apply this knowledge to their care of patients living with a life-limiting condition in a range of health and social care settings.

Key topics

- Palliative care in non-malignant and malignant conditions
- Challenging conversations e.g. advance care planning
- Psychological, spiritual and social issues
- Ethical dilemmas
- Symptom assessment and management:
  - Pain
  - Breathlessness
  - Nausea and vomiting
  - Constipation
  - Depression
  - Palliative care emergencies.

Physical Assessment and Clinical Reasoning

This module uses problem-based learning to support students to develop the skills required to undertake a comprehensive health assessment of a patient, including history taking, physical examination and clinical decision making. It will develop students’ knowledge of diagnostic procedures, the rationale for using them, and how results are interpreted.

Key topics

- Comprehensive history taking and analysis and interpretation of data
- Development of advanced practice roles
- Empowerment and accountability
- Legal and ethical issues
- Risk management and dealing with clinical uncertainty.
Principles in Systemic Anti-Cancer Therapy (SACT)

This module will develop attendees’ skills to identify and manage the common side effects of chemotherapy and the impact of treatment on patients’ physical, psychological and psychosocial wellbeing. Students will examine current research into the effectiveness of treatment and care of patients undergoing chemotherapy, including the pathophysiology of chemotherapy as a cancer treatment modality and the legal, ethical and safety issues inherent in its use.

Key topics

- Care of the patient undergoing/receiving systematic anti-cancer treatments
- Innovative therapies
- Assessing and managing toxicity and side effects.
- Alopecia and scalp cooling
- Innovative therapies

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk

Principles of Breast Cancer Care

This module will develop students’ theoretical knowledge, skills and attitudes to enable them to assess and meet the needs of individuals with breast cancer and their families. It aims to increase insight into the patient experience by broadening knowledge about current treatments and the impact these have on the patient, both physically and psychosocially.

Key topics

- Screening, diagnosing and staging breast cancer
- Psychological support
- Breast cancer treatments and their impact including reconstructive surgery
- Genetics and breast cancer
- Living with and beyond breast cancer.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk
Principles of Gynaecological Cancer Care

This module will provide healthcare professionals with an opportunity to develop their knowledge of the treatment pathways and experiences of individuals with gynaecological cancer, enhancing the care provided for patients during treatment and using the most effective symptom management.

Key topics
- Diagnosing and staging gynaecological cancers
- Surgical management of gynaecological cancers
- Psycho-sexual issues
- Supporting patients in treatment decisions
- Fertility issues
- Gynaecological cancer treatments and their impact
- Living with and beyond gynaecological cancer
- Lymphoedema.

Principles of Haemato-Oncology

This module will develop students’ knowledge of haematological malignancies, including their pathophysiology, the various treatment modalities and the role of healthcare professionals in supporting patients. It will give students the opportunity to develop their theoretical and practical skills, improving the care they provide for patients.

Key topics
- Pathophysiology, clinical signs and symptoms, treatment options and management of haematological malignancies including:
  - Acute leukaemias
  - Chronic leukaemias
  - Lymphoma
  - Myeloma
- Psycho-social impact of diagnosis and treatment
- Evidence based practice in haemato-oncology
- Managing the consequences of treatment.
Principles of Head and Neck Cancer Care (Blended Learning)

This module aims to provide an opportunity for nurses and allied healthcare professionals to develop their theoretical and practical skills and attitudes in order to effectively provide care for patients with a head and neck cancer.

Key topics

- Diagnosing and staging head and neck cancers
- Treatment options for head and neck cancers
- Speech, swallowing and airway management
- Nutritional issues
- Palliative care and symptom control
- Management of treatment related complications
- Psychological and sociological challenges of disfigurement
- Living with and beyond head and neck cancer.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk

Principles of Lung Cancer Care

This module will provide students with an overview of current lung cancer management. Students will critically explore the support strategies and interventions available for lung cancer patients and their families, and how this relates to their clinical practice.

Key topics

- Diagnosis, investigation, staging and treatment
- Symptom management
- Politics, power and policy
- Supporting patients in decisions about treatment
- Lung cancer and stigma.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk
Principles of Metastatic Breast Cancer Care

This module is designed for nurses and allied health professionals working with patients with metastatic breast cancer. It will advance students’ knowledge and insight into the disease and its impact, enabling them to develop appropriate care, support and services.

Key topics

- Metastatic breast cancer biology and pathophysiology
- The impact of metastatic breast cancer on individuals and families
- Treatment options for metastatic breast cancer
- Assessment and management of common symptoms
- Identification and management of relevant palliative care emergencies
- Support communication skills and strategies.

Psycho-Social Impact of Cancer

This module focuses on the impact that cancer can have on all aspects of individuals’ lives, to enable healthcare professionals to provide high quality holistic care. The module will review issues along the age continuum, focusing on the psychological and social implications that cancer may have. Additionally, the module will explore ways to assess the psycho-social impact of cancer, as well as interventions that may help the individual and their families to manage issues.

Key topics

- The disease continuum in differing cultural contexts
- The impact of cancer on family relationships, including working with children
- The impact of cancer on sexuality, body image and fertility
- The emotional response to cancer
- Social, psychological and spiritual support
- Quality of life
- Cancer rehabilitation and survivorship.
**Research Analysis and Application (Blended Learning)**

This module will enable students to gain the knowledge and skills required to understand and use research to explore, influence and further develop evidence-based cancer practice. Students will have the opportunity to critically review research methodologies and their application to clinical practice.

**Key topics**
- Research paradigms and methodologies
- The role and design of service evaluation and clinical audit
- Sampling
- Research tools
- Ethical issues of research design and audit
- The role of research in current healthcare delivery.

**Academic credits and level**
15 credits at level 7

This module can only be taken by students undertaking a master’s course.

**Length of module**
Equivalent to 5 days (combination of classroom and online tuition)

**Cost**
£997

For more information including dates please visit our website:
www.royalmarsdenschool.ac.uk

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**Sciences of Cancer Care**

This module will provide students with an opportunity to deepen their knowledge and understanding of the biological, psychological and social sciences that underpin the management of cancer and its treatment. This will include an exploration of current interventions in diagnosis, treatment and supportive care and the impact of these on the lives of individuals and those significant to them. There will also be an opportunity to look at these matters within the wider context of society.

**Key topics**
- Cancer biology
- Advances in diagnostic technology
- Advances in cancer treatment modalities
- End of life care
- Social impact of cancer
- Politics of cancer.

**Academic credits and level**
15 credits at level 6 or 7

**Length of module**
5 days

**Cost**
£997

For more information including dates please visit our website:
www.royalmarsdenschool.ac.uk
Stem Cell Transplantation

This module will enable students to explore the complexities of caring for patients with a haematological malignancy undergoing a Haemopoietic Stem Cell Transplantation (HSCT). The module emphasises the theoretical and practical aspects of care, treatment and ongoing supportive care of people undergoing transplantation. Students will also consider the inter-professional, holistic approach which underpins contemporary clinical practice.

Key topics

- High dose chemotherapy and transplant
- Conditioning regimes
- Short- and long-term complications

- Ethical considerations
- The impact of transplantation on the donor, patient, family and carers.

For more information including dates please visit our website:
www.royalmarsdenschool.ac.uk
Our students’ experience

“I feel fortunate to have been able to attend the course – it was invaluable. I think this will give me the opportunity to really enhance my skills and give me the confidence to build strong relationships with my patients and their families.”

*Student on Advanced Communication Skills Training, 2019*

“I really enjoyed the session. It is so interesting to learn about current studies and what developments are happening right now.”

*Student on Sciences of Cancer Care, 2018*

“Expert teaching and genuinely interested in the students, very engaging”

*Student on Principles of Haemato-Oncology Care (Level 7), 2018*

“The lecture was fascinating and very informative. I am now able to take information back to my Trust and share it with my colleagues. The discussion about post-transplant and survivorship issues was very inspiring.”

*Student on Post-Transplant and Survivorship Issues, 2019*

The students seem to really appreciate the diversity of the speakers and that they are taught by a variety of clinical experts in addition to the academic staff. They also really value the ‘patient experience’ session where we invite a patient to come and speak and tell their story.

*Janet Baker, Lecturer Practitioner*
Short courses and study days

Our short courses and study days have been developed to enhance personal and professional development. They include training through workshops and role-play, providing a safe environment for practitioners to develop practical skills.
**Advanced Communication Skills Training (ACST) based on Connected**

The classes are small, kept to a national requirement of ten students, so we can give participants tailored support to work through challenging communication situations they may have encountered in practice.

This is an advanced clinical communications skills course relevant to all senior health and social care professionals. The course uses an interactive workshop approach for participants to practice their communication skills and receive constructive feedback in a safe and supportive environment.

**Key topics**

- Increase awareness of own communication skills
- Explore strategies to improve quality of clinical communication
- Increase ability to deliver information effectively and explore decision-making
- Increase confidence in responding to difficult communication situations
- Enhance inter-professional communication.

**Bone Marrow Biopsy**

This study day provides an opportunity for those working in haematology to gain the knowledge and skills necessary to perform bone marrow biopsies. This course comprises of one theoretical and simulated practical day in the classroom.

Participants will also gain practical experience and will be expected to successfully perform a simulated bone marrow biopsy procedure.

There will be a limited number of opportunities to undertake an observation-in-practice session at The Royal Marsden in Sutton. The day will be spent observing a nurse-led bone marrow biopsy service which will allow participants to gain a better understanding of how this is managed. The cost of this will be an additional £150.
Our students’ experience

“In 2017 I attended the Advanced Communications Skills Training course at The Royal Marsden School after it was recommended by a colleague. I have done a number of other courses at the School, so I knew that the level of teaching would be very high and the School staff would be supportive.

The two day course was great. I loved the interactive nature of the class as we all got to practice our communication skills based on real-life examples from work. I was apprehensive about being filmed, but on the day it was fine and I felt very relaxed as the atmosphere was so informal and supportive. The whole class supports one another and the feedback from the lecturer and my peers was really constructive.

My favourite aspect was that my class was very multidisciplinary team based, made up of other nurses, consultants, physiotherapists and doctors. We all got to collaborate and share ideas and it was so insightful to see how we all responded to different scenarios.

I highly recommend the Advanced Communications Skills Training course to all medical professionals in any specialty. I went away with a deeper understanding of my own communication skills and more self awareness. I now stop and think about the way in which I am delivering information. This has really increased my confidence at work in responding to difficult communication situations.”

Jane Spurr
The Royal Marsden Critical Care Outreach Sister
Advanced Communications Skills Training

“This was a brilliant course. It has been a long time since I attended a course and returned with so much.

The lecturers made us feel comfortable to challenge ourselves in the role-plays and I found the feedback from the actors very useful, as they could give me the thoughts and feelings of patients and relatives.

I also enjoyed the focus on practice so I could apply so much of what I had learnt at work.

A great course, which I will encourage all my colleagues to attend, as I think it can make a huge difference to patients and their families.”

Dr Piroska Toth-Tarsoly
Consultant Anaesthetist and Intensivist
Advanced Communications Skills Training
Bespoke work

Our bespoke work covers everything from delivering one of our existing study days or modules at a location and venue convenient for you and your staff, to working with you to design a completely new course. We can work with you to develop a programme of learning that meets your specific needs in a wide range of subject areas, including cancer, palliative care, leadership development, communication skills and team building.
Our approach

Every organisation faces unique challenges. We are committed to working with you to ensure that we understand your needs.

We have an initial consultation with all organisations looking to commission bespoke work.

This considers:

– Topics and subject area
– Any specific challenges or issues you are looking to address
– Type of course e.g. credit-bearing, work-based learning, short course, study day
– Involvement of your staff
– Number of participants
– Budget

Benefits to your organisation include:

– Courses customised to meet the specific needs of your organisation
– Work-based learning option so that students can apply learning directly to practice
– Courses delivered at your chosen site (in the UK or overseas) or at The Royal Marsden School in London
– Courses can be designed to carry academic credit, depending on your requirements
– A cost-effective way to provide personalised education to your team and organisation

If you would like to discuss your ideas further, please contact
The Royal Marsden School on 020 7808 2900 or email BespokeRMS@rmh.nhs.uk
Empathy and Communication for Healthcare Support Workers

This study day is aimed at healthcare support workers caring for cancer patients in hospitals, hospices and the community. This single study day will develop healthcare support workers’ communication in practice. Participants will explore challenges and barriers to effective communication, identifying and practicing fundamental communication skills. The aim is to develop confidence in initiating and handling difficult conversations with patients.

Key topics
- Listening skills
- Cue recognition
- Supportive communication
- Empathy and compassion.

Introduction to Cancer for Healthcare Support Workers

This study day has been designed to equip healthcare support workers with the key knowledge and skills to improve the standards of care provided to cancer patients. This includes an overview of cancer, current treatments and common side effects. The day also explores the healthcare support workers’ role in relation to assessing, caring and communicating with cancer patients and their families.

Key topics
- Exploring what cancer is
- Understanding cancer treatments and their side effects
- Exploring key communication skills including listening
- Exploring difficult conversations
- Understanding the healthcare support worker’s role in assessing and caring for cancer patients and their families.
Principles of Cancer Care

This course is designed for nurses and allied healthcare professionals working in hospitals, hospices and the community with cancer patients. This is an excellent opportunity for staff to gain further knowledge and a greater understanding of caring for patients with cancer and apply it to their particular clinical area. The course has been specifically developed to meet the needs of those who care for patients with cancer but are not working in a specialist area.

Key topics

- Exploring public and professional attitudes to cancer
- Exploring what cancer is and the causes
- Cancer care provision (models of care)
- Cancer prevention, early detection and screening
- Diagnosis and staging of cancer
- Talking with patients and families
- Exploring treatments
- Symptoms, side effects and impact of care
- End stages of life
- Supporting patients living with and beyond cancer.

For more information including dates please visit our website: www.royalmarsdenschool.ac.uk
Additional information

In this section you will find further information on making a successful application to the School and information on the School’s funding requirements.

We provide additional learning opportunities through The Royal Marsden Conference Centre. The School can also provide bespoke education to meet the specific needs of your organisation and teams.
Applications

How to apply

To apply for any of our courses you will need to submit an application form. Please note that incomplete applications can delay the decision process.

You can apply for our courses through our website www.royalmarsdenschool.ac.uk where you will find guidance on what information will be required to complete an application.

If you are an international applicant please contact the School for advice on how to apply or check online for guidance www.royalmarsdenschool.ac.uk/information-students/funding

What happens next

Once your application has been submitted, you will receive an automatic email receipt. Submission of an application does not guarantee a place on the course you have applied for.

Each application form submitted to The Royal Marsden School is reviewed individually by a member of our senior academic team before applicants are offered a place on the course. Additional information may be requested before a place is confirmed.

The School will contact you within two weeks of submitting your application. Confirmation of your place will be sent by email.

The School operates an Admissions Appeals and Complaints Procedure. If you feel that you have a well-founded appeal regarding your application, please contact the School directly.

NHS funding in London

Healthcare professionals employed by any of the NHS organisations covered by the School’s contract with the NHS in London may be eligible for a funded place on a course. Before submitting an application, contact your education department to find out whether your Trust is covered by this contract and to check the availability of funded places. Please feel free to contact the School for information on eligibility for funded places. Call 020 7808 2900 or email school@rmh.nhs.uk
How to find us

The Royal Marsden School is situated in The Education and Conference Centre building on Stewart’s Grove (off Fulham Road).

The hospital is a five minute walk from the nearest underground station, which is South Kensington.

This station is served by the District, Circle and Piccadilly lines. Victoria main line station is two stops away.

Buses 14, 49, 211, 345 and 414 pass the hospital or have stops within easy reach.

Please note that the hospital is unable to offer car parking facilities and aside from some metered bays, on-street parking in the central zone is prohibited.

Further details on how to reach the hospital can be found on www.royalmarsden.nhs.uk/contact-us

The Royal Marsden School
Fulham Road
London
SW3 6JJ
Tel: 020 7808 2900
The Royal Marsden Conference Team

Drawing upon the wealth of knowledge and expertise of the clinical staff at The Royal Marsden and other organisations who are leaders in their field, The Royal Marsden Conference Team deliver an extensive range of conferences and study days throughout the year.

In addition to the 120 seat purpose built lecture theatre, the Education and Conference Centre benefits from a function room that offers flexible catering, exhibition and breakout space. The venue facilities are available to hire for all kinds of conferences, meetings, receptions and training sessions.

The Royal Marsden Conference Team also offers first class conference secretariat services and support for events held both on-site, as well as other high profile venues across London.

For more information please contact:
The Royal Marsden Education and Conference Centre
Stewart’s Grove
London SW3 6JJ
Tel: 020 7808 2921
Email: conferenceteam@rmh.nhs.uk
Visit our website at: www.royalmarsden.nhs.uk/conferences to view our calendar of events

Calendar of events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 September 2019</td>
<td>The Royal Marsden Nutrition and Cancer Study Day</td>
</tr>
<tr>
<td>20 September 2019</td>
<td>TCI and BIS Practicum</td>
</tr>
<tr>
<td>4 October 2019</td>
<td>The Annual Royal Marsden Breast Cancer Meeting</td>
</tr>
<tr>
<td>6 November 2019</td>
<td>The Royal Marsden Palliative Care Update</td>
</tr>
<tr>
<td>8 November 2019</td>
<td>The Annual Royal Marsden Head and Neck Conference</td>
</tr>
<tr>
<td>14-15 November 2019</td>
<td>The Annual Royal Marsden Pain and Opioid Conference</td>
</tr>
<tr>
<td>25 November 2019</td>
<td>The Royal Marsden Haemato-Oncology Study Day</td>
</tr>
<tr>
<td>27 November 2019</td>
<td>The Royal Marsden Gynaecological Cancer Study Day</td>
</tr>
<tr>
<td>14 March 2020</td>
<td>Everything you ever wanted to know about: The Role of Radiology in Cancer Diagnosis and Treatment</td>
</tr>
</tbody>
</table>
Thanks for such a wonderfully organised Masterclass. Your attention to detail was exceptional, your help and availability was constant throughout the planning process and the event itself.

Nothing was too much trouble and this went a long way towards our ability to relax during the event itself.

This is amongst the most successful events during my many years of being involved in professional education. A lot of this is down to your organisational skills and professionalism.

Director of New Business Development, Europe
## Index of courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute Cancer Practice</td>
<td>26</td>
</tr>
<tr>
<td>Advanced Clinical Assessment</td>
<td>26</td>
</tr>
<tr>
<td>Advanced Communication Skills Training (ACST) based on Connected</td>
<td>44</td>
</tr>
<tr>
<td>Applying Research to Clinical Practice (Blended Learning)</td>
<td>27</td>
</tr>
<tr>
<td>Bone Marrow Biopsy</td>
<td>44</td>
</tr>
<tr>
<td>BSc (Hons) in Cancer Practice</td>
<td>14</td>
</tr>
<tr>
<td>BSc (Hons) in Supportive and Palliative Care</td>
<td>15</td>
</tr>
<tr>
<td>Cancer as a Long-term Condition</td>
<td>27</td>
</tr>
<tr>
<td>Critical Reflection in Clinical Practice (Blended Learning)</td>
<td>28</td>
</tr>
<tr>
<td>Deconstructing Contemporary Practice (Blended Learning)</td>
<td>28</td>
</tr>
<tr>
<td>Empathy and Communication for Healthcare Support Workers</td>
<td>48</td>
</tr>
<tr>
<td>Enhancing Care of the Dying (Blended Learning)</td>
<td>29</td>
</tr>
<tr>
<td>Enhancing Clinical Leadership</td>
<td>29</td>
</tr>
<tr>
<td>Enhancing Communication Skills in Health and Social Care</td>
<td>30</td>
</tr>
<tr>
<td>Exploring Therapeutic Practice (Blended Learning)</td>
<td>30</td>
</tr>
<tr>
<td>Foundations in Cancer Practice (Blended Learning)</td>
<td>31</td>
</tr>
<tr>
<td>Graduate Diploma in Cancer Practice</td>
<td>14</td>
</tr>
<tr>
<td>Graduate Diploma in Supportive and Palliative Care</td>
<td>15</td>
</tr>
<tr>
<td>Independent and Supplementary Prescribing V300</td>
<td>31</td>
</tr>
<tr>
<td>Introduction to Cancer for Healthcare Support Workers</td>
<td>48</td>
</tr>
<tr>
<td>Lymphoedema: Principles and Practice (Blended Learning)</td>
<td>32</td>
</tr>
<tr>
<td>Management of GI Consequences of Cancer Treatment (online)</td>
<td>32</td>
</tr>
<tr>
<td>MSc in Cancer Care</td>
<td>16</td>
</tr>
<tr>
<td>MSc in Cancer Care: Advanced Practice</td>
<td>18</td>
</tr>
</tbody>
</table>
Index of courses

Palliative Care and Symptom Management  
Physical Assessment and Clinical Reasoning 
Postgraduate Certificate in Breast Cancer 
Postgraduate Certificate in Cancer Care 
Postgraduate Certificate in Cancer Survivorship 
Postgraduate Certificate in Clinical Assessment 
Postgraduate Certificate in Haemato-Oncology 
Postgraduate Certificate in Lung Cancer Care 
Postgraduate Certificate in Palliative and End of Life Care 
Postgraduate Diploma in Cancer Care 
Postgraduate Diploma in Cancer Care: Advanced Practice 
Principles in Systemic Anti-Cancer Therapy (SACT) 
Principles of Breast Cancer Care 
Principles of Cancer Care 
Principles of Gynaecological Cancer Care 
Principles of Haemato-Oncology 
Principles of Head and Neck Cancer Care (Blended Learning) 
Principles of Lung Cancer Care 
Principles of Metastatic Breast Cancer Care 
Psycho-Social Impact of Cancer 
Research Analysis and Application (Blended Learning) 
Sciences of Cancer Care 
Stem Cell Transplantation 
The Royal Marsden Rotation Programme
Notes/Disclaimer

We have taken great care in compiling the information contained in this prospectus, which we believe to be accurate at the time of going to press.

However, the provision of courses, facilities and other arrangements described in the prospectus are regularly reviewed and may, with good reason, be subject to change without notice. For the most up-to-date information about the School and the courses available please go to the School’s website: www.royalmarsdenschool.ac.uk.

The School will keep students informed of any changes that directly affect them.

This publication is issued as a general guide to the School’s courses and facilities; it forms no part of a contract.

The School operates an Admissions Appeals and Complaints Procedure.

If you feel that you have a well-founded complaint regarding your application, please contact the School directly.
We are a centre of educational excellence, providing education and qualifications for healthcare professionals.

Welcome 04
Why study at The Royal Marsden School 06
Our learning resources 10
Undergraduate and postgraduate courses 12
Modules 24
Short courses and study days 42
Bespoke work 46
Additional information 50